



Exploring Best Practices: Beginning the Conversation Series

Presenter: Kelly Ryder, CESA #12 Educational Consultant

This series is designed to allow educators to begin exploring best practices in teaching and learning. The hope is that these workshops spark the interest of teachers in exploring best practices further. Additionally, attendance and participation in workshops may provide teachers with evidence of practice that could be used to support requirements of the Educator Effectiveness system.

Each workshop will be presented virtually using Zoom. Register for each session you would like to attend.

Session 1: Fixed vs. Growth Mindsets (February 17, 2016)

Start exploring Carol Dweck's research around mindset. Participants will leave with an understanding of the difference between a fixed and a growth mindset, and some ideas about instilling growth mindsets in their students.

Session 2: Meeting the Needs of Diverse Learners: Differentiation (February 23, 2016)

Participants will understand the need for differentiation, where it fits in a RtI system, and will explore some of the ways that they can use differentiation to meet the needs of diverse learners.

Session 3: Meeting the Needs of Diverse Learners: Universal Design for Learning (February 25, 2016)

Participants will explore the research behind learner variability and the ways that the UDL Guidelines can help teachers design curriculum that is accessible to all learners. We will start by exploring just some of the awesome ideas found in Katie Novak's book, "UDL Now: A Teacher's Monday-Morning Guide to Implementing Common Core Standards using Universal Design for Learning"

Session 4: Mind Frames of Great Teachers: John Hattie (March 8, 2016)

Learn more about John Hattie's research around maximizing impact on learning by exploring Hattie's eight mind frames. Participants will leave with and understanding of the mind frames and will complete their own "Personal Health Check for Visible Learning".

Session 5: Using Thinking Routines to Make Thinking Visible (March 10, 2016)

Unravel the mysteries of thinking and its connection to understanding and engagement. Explore strategies like effective questioning, listening, documentation, and facilitative structures called thinking routines, which help to scaffold and support students' thinking.

Target Audience

K-12 Teachers & Principals

Registration Fee: \$50 per session. Register & attend the entire series and get the fifth session **FREE**.

*Registration Deadline is 48 hours prior to each presentation date.
You must be registered to receive Zoom invitation with login information.*

Register online: <http://www.myQuickReg.com>

